

Mission

In a safe and nurturing environment, with collaboration of all stakeholders, provide all students with a quality, rigorous curriculum that develops curious, experienced, and compassionate learners that think positively and globally.

FICKETT ELEMENTARY SCHOOL

Vision

A school of excellence that empowers students, to become curious, considerate, lifelong learners who are internationally minded and college and career ready.

SMART Goals

School Strategies

By the end of the 2025-2026 school year, the 3rd–5th grade students will increase scoring proficient or above in ELA from 17% to 22% proficient and from 5% to 10% distinguished.

By the end of the 2025-2026 school year, the 3rd–5th grade students will increase scoring proficient or above in MATH from 22% to 30% proficient and from 6% to 11% distinguished.

By the end of the 2025-2026 school year, 3rd–5th grade students will decrease the percentage of students at the beginning level in science from 68% to 45%, increase students scoring proficient or above from 7% to 20%, and increase those scoring at the distinguished level from 5% to 7%.

By the end of the 2025-2026 school year, the attendance rate will improve, increasing the average daily attendance (ADA) by 3% from the current baseline. This will support the whole child approach by ensuring students are consistently engaged and present, which is essential for academic growth and well-being.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

- Facilitate 90-minute weekly PLC meetings to focus on analyzing student work and identifying misconceptions
- Conduct bi-monthly data meetings to analyze reading assessment results and adjust instruction accordingly.
- Implement daily aggressive monitoring and small group instruction to focus on specific math standards.
- Enhance math vocabulary and conceptual understanding through daily practice and explicit instruction in using math vocabulary.
- Conduct monthly data meetings to refine science instruction strategies.

- Implement a Whole-Child system of supports that integrates social-emotional learning, attendance, behavior, and wellness.
- Utilize Academic and Behavioral Universal Screeners to address the whole child.
- SEL focused Morning Meetings for all students
- H.E.A. R. T Behavior System

- Build teacher capacity and leadership opportunities across the Professional Learning Community (PLC) to meet the diverse social and academic needs of students.
- Involve teachers in the hiring of high-quality staff for vacant positions. Create an environment that motivates and retains staff members

- Increase the diversity of families who engage with the school through various activities.
- Solicit parent feedback on support needed to help students be successful.
- Utilize CART Team to identify and support family needs

- Track changes in student performance through regular assessments and feedback loops.
- Weekly assessments and performance tasks to evaluate intervention effectiveness./ Assess reading comprehension and analytical skills development.
- Monitor student work samples and assessment performance for improvement./ Analyze Assessment data and student growth metrics.
- Evaluate improvements in vocabulary comprehension during discussions and assessments.
- Weekly assessments, lab reflections, and project evaluations to gauge understanding and mastery.
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- Implement a positive attendance incentive program to encourage daily attendance among students and families.
- Conduct regular attendance awareness campaigns through newsletters, parent meetings, and classroom announcements
- Celebrate students monthly for positive behaviors
- Identify and reach out to parents/students with frequent absences to provide targeted support, including mentoring and family engagement strategies.

- Daily W.I.N Time K-5
- CCRPI design team
- Strengthen teachers' skills through regular coaching/feedback and recognize teachers and staff for successes.
- Provide teacher leadership opportunities in a variety of capacities

- Improve academic achievement through technology integration
- Small group pull-out when needed to reinforce academic standards
- Data Driven Small Group Instruction / Tutorial program for academic remediation
- Focused behavior and academic interventions
- Reading and Math Coaches